

One-on-One Tutor, Grades 6-8 August 2021 Reports to Grade Level Learning Specialist

Marin Country Day School seeks a gifted educator who is passionate about providing one-on-one support for middle school students. We seek an educator with a demonstrated background and or interest in cultural competency, curriculum development, technology integration and environmental sustainability. Also, we seek an educator with the belief in teaching with the interests of the whole child in mind. Our approach and philosophy center around collaboration, thoughtful innovation, team building and leveraging diverse and multiple perspectives. This staff will need to be prepared to tutor both on campus and remotely, depending on county and state directives.

About Marin Country Day School

MCDS School is an independent, K-8, co-educational day school enrolling approximately 590 students from across the Bay area, drawing equally from San Francisco and Marin.

Our mission at MCDS is to create an inclusive community of learning that inspires curiosity, empathy, and action.

We actively seek diversity in our administration, faculty and student body. As a school, we affirm that human diversity includes, but is not limited to: age, family structure, gender, gender identity and expression, race, ethnicity, national origin, religion, sexual orientation, socioeconomic class, physical ability, and learning style. As our Statement of Community and Inclusion indicates, "Ours is a Community that would be uncomfortable without diversity and, therefore, has been intentional about creating and nurturing a diverse group of adults and children who share the core values of respect, responsibility and compassion."

At MCDS, every employee is integral in creating a learning community in which all seek to improve as practitioners, learners and team members.

Responsibilities

- Meet weekly with one or more student(s) on campus for 2-4 periods per student to provide academic support in all
 content areas
- Use school assignments to help the student develop, implement, and evaluate strategies that complement their learning style
- Support homework completion using skills and strategies tailored to the student's needs
- Communicate regularly with parents and all professionals involved (teachers, learning specialist, other tutors)
- Help student develop executive function skills to promote independence
- Promote personal growth
- Attend weekly team meetings
- Provide a written progress report in the Fall and Spring semesters
- Be available for phone consultations and questions

Qualifications

- BA/BS minimum
- Prior tutoring experience with grades 6-8; classroom teaching experience a plus
- Excellent written and verbal communication skills
- Facility with current educational technology, especially Google Docs/Google Classroom
- Ability to collaborate with teachers, students and parents in a fast paced, academically rigorous environment
- Some training on learning disabilities such as dyslexia, ADHD, and executive function disorder
- Additional training/experience in one or more of the following would be helpful, but not necessary:
 - Slingerland
 - o Lindamood-Bell
 - o Orton Gilligham
 - Wilson
 - Lucy Calkins

- Making Math Real
- o Project Zero
- Educational Therapy
- o Counseling experience

Time Commitment

- Tutoring occurs between 8:30 and 3:00 for pull-out and after school from 3:30-6:00. The time commitment varies based on the number of students on the tutor's caseload, but the tutor must be flexible with hours.
- Must commit to working the duration of the school year to keep stability for the students; interest in partnering with the school for the long-term would be a plus.

Benefits

- Competitive hourly rate billed by school
- Space provided for your work with students
- Supervision and a collegial support network
- Daily free lunch

MCDS is an equal opportunity employer and promotes the principles and practices of diversity throughout the school community. Compensation is competitive.

To apply, please send a cover letter and resume to employment@mcds.org.